



REMS

Referral English Medium High School

Report 2009

A Concern of Rural India Self Development Trust





Correspondent

We know that we can only ask for the commitment of our Staff and Student community for the future of our school on basis of openness and transparency about what we are today.

This includes openness about our mission, aims and goals, about our standards and commitment to quality, about our successes and failures, about our plans and related needs and about our use and stewardship of the school's resources. In this process, which continues to bring the school more actively in contact with its Rural Community, we have learnt a lot about the expectations of others from REMHS, and what the school means and has meant to them, today and in the past.

We are also learning about what we can be tomorrow and in years to come. The last few years have seen a sea-change in the way the school thinks about and plans for the future, and the way in which it has been able to involve others in the broader school community in these deliberations. We hope that this report will be a further step in what has become a dynamic dialogue between REMHS and its wider family.



About Referral English Medium High School (REMHS)

REMHS situated at Kathipudi was founded in 2003 by Rural India Self Development Trust (Matina Educational Society). The cause of building up REMHS is FAIRMED with long-term planning of serving RISDT project area people addressed by all health and educational needs. Without adequate education there is no growth or development in any village. Therefore, FAIRMED generously encouraged RISDT to start REMHS. The school is situated on Chennai-Kolkata highway, away from pollution and hubbub of city life. The school campus is spread over 5 acres of land.

The school has the Andhra Pradesh State Government recognition and follows the State Syllabus. Education is the greatest asset that a child can possess. Good education prepares a child to become a capable, competent and responsible member of the society. Character building and inculcation of the moral values is an essential part of a good educational system at REMHS. We, endeavor to provide such an education system.

Year Wise Student Enrolment

Academic Year	Students Admission
2003-2004	331
2004-2005	654
2005-2006	964
2006-2007	1066
2007-2008	1208
2008-2009	1262
2009-2010	1291

Table 1: Student Admission

Staff and Employees

The quality and stability of the staff is the most important consideration for the school, because it is the main determinant of the quality of its programmes and of its distinctive appeal for students. The administration has the responsibility to put systems in place for professional evaluation and ongoing development and improvement. Some progress has been made in these areas in 2008- 09. In the medium term, the school is working on improving the recruitment and retention of staff, to maintain the excellence that makes REMS distinctive in the region.

Solid Academic Portfolio

Every class right from 1-10 classes have a solid Academic portfolio. The core subjects are Maths, Science, Social and Languages. Their advantages are innumerable..

English (Language Arts)

Every day the students learn English and local language. It helps them to improve writing skills, reading comprehension, and vocabulary.

- Literature
- Writing/composition
- Speech



Maths

For logical and calculation intelligence every student needs to acquire mathematics knowledge. Learning more solid mathematics helps student to be intelligent and sharp. We teach:

- Algebra
- Geometry
- Algebra II
- Trigonometry, calculus, and/or statistics

Science

Science teaches to think analytically and apply theories to reality. Laboratory classes let student test what they have learned through hands-on work.

Social Studies

Understand local and world events that are happening now by studying the culture and history that has shaped them. Social sciences round out student core knowledge.



Computer Learning

The revolution in the Technology world demands computer knowledge to every one. Daily life requires at least a basic knowledge of computers. Computer skills can help student to be very sharp.

Activities

REMHS is providing multifarious activities in addition to the regular state based syllabus to the students under the able guidance of trained members of the staff.

- Computers
- Interactive Games and Puzzles
- Art and Craft
- Indian Dance
- Story Telling
- Physical Education
- indian music
- Western Music
- Theatre
- Library
- Advanced Laboratories
- Audio-Visual Room
- Organized Games
- Computer Quiz, Maths Quiz
- English Quiz

All the students are enjoying above activities to develop their mind and body and train themselves to improve their creativity.

Academic Calendar

Referral English Medium High School follows the academic calendar of June to May. The summer vacation for the school is from 24th April to 12th June.

The whole school will also have a festival holding in October – November for 6 days and a Christmas break at the end of December for a week and pongal break for a week in January.

The academic year commence for the whole school on 12th June 2009 and has to complete 3 terms.

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| 1st term: | 12th June to 27th September |
| 2nd term: | 28th September to 23rd December |
| 3rd term: | 24th December to 24th April |

Student Care

The students care services, which form part of the school's whole school approach to education, acknowledge differing learning abilities, needs and styles of students and seek to optimize their learning by creating a supportive learning environment and by addressing individual needs in a very positive and inclusive way.

The above objective is achieved through a variety of efforts involving students, teachers and parents. Students identified with differing learning abilities, apart from working in their classrooms for most of their regular instructional time, are provided with supportive services like a teacher assistant and specific classroom and evaluation accommodations. A value-based guidance curriculum program is in place to facilitate students wholesome development and their effective adjustment to the school environment and learning requirements. The individual and group-responsive counseling services provided to students seek to help tackle their individual problems.

Student Enrolment

Year	Boys	Girls	Total
2003-2004	175	156	331
2004-2005	382	272	654
2005-2006	545	419	964
2006-2007	641	425	1066
2007-2008	637	571	1208
2008-2009	674	588	1262
2009-2010	696	595	1291

table 2: Students Enrolment gender & year wise

Student Life

Creativity

REMHS children are encouraged to explore the world of creative arts. Regular sessions of drama a prating hours help a child to understand the role in drama under different situations to become a good actor. Similarly, painting helps them to learn different shades, forms and colors which indeed develop great creativity.

Independence

Every student is built to be independent. Student is trained to be independent. This is achieved through teaching of boldness and involving them in such activities. Teachers guide them to be independent. Independence is concentrated at every level such as in thinking, taking decisions and in career.

Discipline

Obedient to teachers, parents and elders is taught at REMHS. School & Staff provides such an environment that students learn honesty, punctuality and to love others. Indiscipline is never tolerated and strict actions are taken to avoid repetitions.

Knowledge – based Minds

Knowledge is key to success. Knowledge builds a person. Success without knowledge is void. In keeping this in view, all students are coached towards attaining knowledge based minds..

TeamWork

School is a place of learning. Learning not individually but collectively. School represents democracy and society. This viewpoint strives us to encourage students work as teams. Dialogues, Debates, festival conduct are few to mention where students work as teams.

Sports, Games & Extra Curricular Activities

REMHS has spacious playground and infrastructure to make every student play games of their interest. Full kits of sports are provided to every class and reasonable sessions are allotted for every class to practice sports and games. Various competitions are conducted in this year to extract the in-built sporting skills of students. Our Teams when participated in-outside competitions at county level are victorious and bringing trophies. We are proud of their success.

Arts

School is a place of learning. Learning not individually but collectively. School represents democracy and society. This viewpoint strives us to encourage students work as teams. Dialogues, Debates, festival conduct are few to mention where students work as teams.

Transport

The school has good number (12) of comfortable buses running smoothly on all the routes. All the buses are fitted with good communication facilities. Each driver is provided with mobile phone. There are conductors helpers and staff on all the buses to provide complete safety and security for the children.

REMHS Vision

At Referral English Medium High School, we aim for a 3-dimensional personality development of every student so as to make him/her an asset to the society whenever he/she walks out of the school campus to successfully face the competitive world on his/her own. The academics, games & sports, co-curricular activities and hobbies are designed intricately in the pattern of education to promote the highest standards in all respects of the curriculum. We aim to identify every student's potential and provide appropriate resources for the fulfillment of that potential.

Visits by Dignitaries

We welcome dignitaries and celebrities from various walks of life to visit the school and share their talents and expertise with students. Such luminaries include artists, naturalists,actors, stage artists, scientists, authors, horticulturists, photographers, dace exponents, sports personalities, and education leaders.

Annual Events

Every year the school organizes a key annual event in the form of a sports fest, drama production, musical event, dance performance or a similar event. In its 7th academic year,the school celebrated the inaugural sports fest combining sports and cultural events. Under "Kalpavruksha" Indo – Swiss program a few teachers visited REMHS and involved in teaching. They are Ms. Chavela Zink, Mr. John Von Stamm, Mr. Silvan Greber, Mr. Bernhard-Hammerli, Ms. Gabriela Blatter, Ms. Lilian Egli, Ms. Franziska, Ms. Samuela, Ms. Voila, Mr & Mrs Peter & Giesela Hoffman, Mrs Doris Kuert, Mr. Martin Jann and Dr. Severin Buhlmann with family. Their teaching and stay at REMHS was a great encouragement and help to the existing staff to cover the annual syllabus.

Referral Scholarships

In view of very poor students in the nearby tribal villages, REMHS offering Scholarships with the support of Emmaus Swiss. This scholarship system is brining very poor students dream come true.

Benefits	Proposed	Admission	Target achievement %
100% free including residence	0	18	---
100 % Free	70	82	117%
above 50 % Free	50	66	132%
Below 50 % Free	80	93	116%
Total	200	259	130%

table 3: Referral Scholarships

Gratitude

REMHS is grateful to Accentus Foundation through FAIRMED to support our school for construction and transport facilities. We also thank Calcutta Espoir for their support to REMHS growth.

Conclusion

In general, 2008-09 was a good year for REMHS, with continuing significant improvements in many aspects of school life. The growth is always within the framework of the school's vision statement, 'Service through Excellence'. Now it is exciting to see an end in sight, and to see that the end is also just a beginning – to a still-new century full of hopes and challenges, to which REMHS and its unique and everchanging student body can make its distinctive contribution.



Rural India Self Development Trust
Post Box No. 56, 90-1-5/1, Swaraj Nagar, Alcot Gardens, Rajahmundry
533 101, E.G.Dt. Andhra Pradesh, India. Phone: +91 883 242 53 67.

Referral Hospital (Community Health Center) (Rural India Self Development Trust)
Seetayammapeta, Sankavaram Mandalam, E.G.Dt.
Andhra Pradesh India. Phone: +91 8868 234 408.

Referral English Medium School (Rural India Self Development Trust)
Tammayyapeta, Thondangi Mandalam, E.G. Dt.
Andhra Pradesh, India. Phone: +91-8868 234 810

rmy_risdtrjy@sancharnet.in
www.risdtd.org
www.kalpavruksha.ch (German)



Rural India Self Development Trust
Rajahmundry, Andhra Pradesh

